

K - 2nd Grade Lesson Plan My Fantasy College

Objective: Students will brainstorm and create a fantasy college.

Lesson Plan: Students will express their ideas and feelings about their fantasy college.

Time Needed: 20 minutes

Launch: (3 minutes)

Opening Message/Question:

Because it's College Day today, we are going to talk about school and how important it is to start to think about going to college.

If you could create your own elementary school, what would it be like? How would it be the same as our school? How would it be different? (Write down their responses)

Agenda: (15 minutes)

Review and Complete Handout: (15 minutes)

When visualizing your fantasy elementary school, many of the things you mentioned were not about academics or classes. College is the same way. It is not just all about the books. Although studying and learning are the main reasons you are in college, it is not the only thing you will need to consider when you get ready to go to college. Let's take some time to think about our perfect, fantasy college!

Teacher Note: Give students the My Fantasy College handout and give them at least 10 minutes to complete it. Go over each section of the handout as a group. Encourage them to be as creative as possible and name their college whatever they want like Spongebob University, iCarly University, Skater University, etc.

Summary: (2 minutes)

Closing Remarks:

Now when someone asks you, "What kind of college do you want to go to?", you know some of the things you want to consider in order to pick a college that is right for you.

Making sure you take into consideration all of the characteristics of a college, not just the academics, will help you make a decision that is right for you. A college may have what you want to study, but it may be too big or not have the resources you want. Thinking about all of these things now will make it much easier for you to make your decision later. Another great thing to do is to ask your family to visit a college campus. There are lots of fun things to do like go to a football or basketball game or take a campus tour!

Materials:

Board or Chart Paper

Chalk or Markers

Copies of My Fantasy College handout (below)

My Fantasy College

Handout



Name: _____

Date: _____

Remember to be as creative as you want to be!

The name of my college: _____

My college mascot: _____

My college colors are: _____

My college motto is: _____

At my college, you can study: _____

My college is (circle one): **Public** **Private**

My college is (circle one): **Small (5,000 and under)** **Medium (5,000-20,000)** **Large (20,000 +)**

My college is (circle one): **Urban (in the middle of the city)**

Suburban (outside of the city)

Rural (in the countryside)

At my college, they have (circle all that apply):

Sports Student Clubs Study Abroad

School Band Tutoring Counseling

Cafeterias/Restaurants Libraries Health Clinic

Dorms Student Stores Book Stores

Other: _____

K - 2 Grade Lesson Plan

My Fantasy College

**This lesson is a follow-up activity to the My Fantasy College lesson.*

Objective: Students will create college pennants as a follow up activity to the My Fantasy College lesson.

Lesson Plan: Students will create a college pendant expressing their ideas, feelings and creativity that will represent their fantasy college.

Students are expected to: Used materials presented to best express and convey a visual representation of their college using, color, pattern, and imagery.

Time Needed: 25 minutes

Launch: (1 minute)

Opening Message/Question:

Now that you have all created your fantasy college, you are going to continue to be creative and create a pennant for your college.

Teacher Note: Bring in examples of college pennants for students to look at.

Agenda: (23 minutes)

Create College Pennant: (23 minutes)

Teacher Note: Give students art supplies and have them use information from their My Fantasy College handout to create their college pennants.

Summary: (1 minute)

Closing Remarks:

Now that you have created your Fantasy College pennant, I would encourage you to go home and talk to your family about what kind of college you would like to go to in the future.

Materials:

Board or Chart Paper

Chalk or Markers

Print out college logos & mascots

Magazines

Newspapers

Construction paper

Glue

Scissors

Crayons, colored pencils and/or markers