

Kinder – 2nd Grade Lesson Plan

Destination College: Education Road Map

I. Objective: Students will create a road map of their educational journey, from present time to what they want to do when they grow up. The map should include academic milestones such as middle school, high school graduation, and going to college or post-secondary training.

II. Materials:

Road Map Template

Drawing materials (markers, crayons, colored pencils)

Optional: College 101 Presentation for Kindergarten-2nd grade

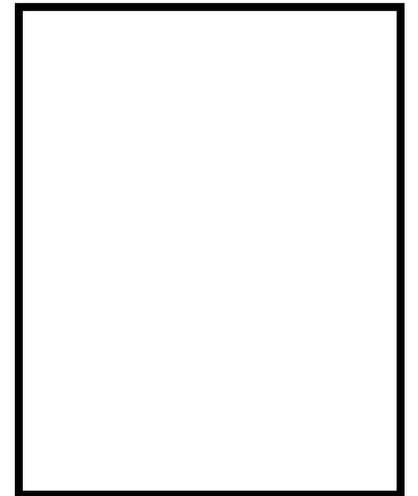
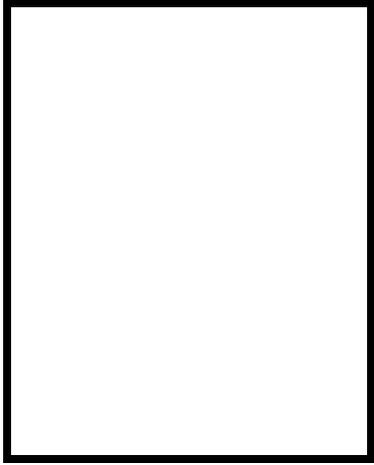
III. Procedure

1. If using College 101, present prior to beginning the activity. If not using, discuss with students that many jobs require some type of education or training after high school graduation. Ask around the room for volunteers to say what students want to be when they grow up, and for each volunteer explain how they are either going to need to go to college or trade school after graduation in order to reach their goal.
2. Pass out template, and drawing materials. Instruct students to find the box on the left hand side of the page and draw themselves as they are right now. They can include as many details as they like. Set an amount of time for students to draw.
3. Now instruct students to look at the box on the right. Tell them to draw their future selves, specifically doing what they want to do when they grow up. Once again, students can include as many details as they like. Set an amount of time for students to draw.
4. Now, ask the students: “How are you going to get from you right now, to you in the future? What steps are you going to have to take?” Have a few volunteers share their thoughts. Then tell students that they are going to create a map of their academic/educational journey. Explain that maps provide directions on how to reach a certain destination, but also provide different stops along the way. Instruct students to create their own maps, and recommend that they include stops such as middle school, high school, and college or trade school, as well as any fun stops they would like to make (ex. taking a vacation after high school). Tell students to be as creative as they like: if they know different colleges tell them to draw the logo, if they know what middle school or high school they might be going to, or if they have siblings in those schools, tell them to draw the mascot. They can decorate the map however they like. The important part is teaching that there are steps involved.

IV. Check for Comprehension:

Ask if anyone would like to share their maps. If time is available, let all of the interested students share. Ask them to explain the stops in their maps. Explain that they will have steps to complete before they reach their goals but that, as long as they stay determined, anything is possible.

This is me!



This is future me!